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ABSTRACT

This bibliography of 2,170 theses and dissertations and 865 other studies updates the 1970 "Bibliography of Theses and Dissertations in Recreation, Parks, Camping, and Outdoor Education," published by the National Recreation and Park Association, and integrates the 1963 "Bibliography of Research" issued by the American Camping Association. The subject scope has been expanded to include adventure sports/activities, environmental education, interpretive services, and outdoor recreation users and programming. About half of the theses and dissertations were completed in the 1970s; 43 were completed prior to 1934. The theses and dissertations represent work done at 221 different institutions with 30 institutions having 20 or more listings. Theses and dissertations are usually available from the sponsoring institution. When another source is known it is given. In the case of documents available from the ERIC Document Reproduction Service or Xerox University Microfilms an order number is included in the citation. (SV)

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BIBLIOGRAPHY OF RESEARCH

Organized Camping
Environmental Education
Adventure Activities
Interpretative Services
Outdoor Recreation Users & Programming

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Special acknowledgement is given to the Recreation and Parks Program and Computer Center at The Pennsylvania State University which supported and facilitated the computerization of bibliographies.

Preface

The American Camping Association is particularly pleased to publish this Bibliography of Research. The Association's commitment to "Better Camping for All" is built upon the premise that professionals in the camp field are persons who keep abreast of information and trends in the field. Certainly research, whether at the graduate academic level or by less formal means in periodicals, provides insights not only into the effectiveness of current methods in the field, but also emerging issues that the camp director must address.

The number of entries in this volume speaks to the increased interest in organized camping whether in its traditional "summer camp" form, or whether in an expansion of camping's use of the outdoors through a variety of methods and models: environmental education, adventure activities, interpretative services, year-round conferencing/ programming, camping for special populations, etc. Camping Magazine has begun to share findings from some of these studies through a research column on a regular basis, and regular sessions for the presentation of research papers are scheduled at the Association's annual convention.

Such a bibliography is not easily documented, and sincere appreciation goes not only to Dr. van der Smissen and Ms. Brookhiser, but also to the cooperative support of the Parks and Recreation Program of the College of Health, Physical Education and Recreation at The Pennsylvania State University.

As camp director, students and educators utilize this resource, this can only lead to a renewed sense of quality and responsibility for the coming decade on the part of the camping field.

Armand Ball
Executive Vice President
American Camping Association

Introduction

READ THIS FIRST—TO LEARN WHAT IS IN THIS BIBLIOGRAPHY AND ITS LIMITATIONS

Dates Covered

This bibliography integrates and updates the 1970 bibliography of theses and dissertations in recreation, parks, camping and outdoor education, compiled and edited by Betty van der Smissen and Donald V. Joyce, and published by the National Recreation and Park Association. It also integrates the 1963 Bibliography of Research issued by the American Camping Association.

This bibliography differs from the 1970 edition in that it includes not only theses and dissertations, but also other types of research. Nearly 3,000 studies are cited. The two types of research are listed in two separate sections; however, the index is integrated. The designation (M) refers to all M.S., M.A., M.Ed. and M.L.A., et al theses, while (D) includes all doctoral dissertations.

Theses and dissertations completed prior to January 1981 were systematically compiled for this volume. Generally 1981 studies have not been included. About one-half of the theses and dissertations were completed in the decade of the '70s and about eight prior to 1920, and 35 between 1920 and 1934. There are approximately twice as many Masters studies as Doctoral dissertations. While quite a few studies other than theses are reported (about 850), it was difficult to identify them. Most of them were published in the 1970s.

The 2100 plus theses and dissertations represent work done at 221 institutions. Thirty institutions had 20 or more listings of theses and dissertations.

Subject Coverage

These institutions are listed in order of the number of theses and dissertations included beginning with the institution with the most entries:

The Pennsylvania State University, 97
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New York University, 44
Cornell University, 44
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University of Wisconsin, 33
Southern Illinois University, 33
University of Missouri, 32
Utah State University, 31
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Indiana University, 27
University of North Carolina at Chapel Hill, 24
University of Montana, 24
Wayne State University, 23
University of Utah, 23
University of Calgary, 22
Springfield College, 22
University of Pittsburgh, 21
Central Washington College, 20
University of California at Los Angeles, 20
Clemson University, 20

(continued)

Subject Coverage

The scope of subjects covered was expanded for this bibliography. In addition to organized camping, environmental education and outdoor education, adventure sports/activities, interpretive services, and outdoor recreation users/programming have been included. No attempt was made to define the terms. The studies are those submitted by individuals, college recreation and parks departments, and reference librarians upon request for theses and dissertations on such subjects. Consequently, each field is defined as each person has experienced it. Some titles which the compilers felt were obviously not pertinent were omitted. In addition to the foregoing sources, the compilers searched Current Contents, bibliographies and other reference material for appropriate studies, both thesis and non-thesis.

Studies related to individual family camping, resource management and planning of outdoor recreation areas, and parks have not been included. They may be found in the 1979 Bibliography of Theses and Dissertations of Recreation and Parks, published by the National Recreation and Parks Association. Interpretive services citations and outdoor recreation users/programming have been included in both bibliographies, except for citations subsequent to the 1979 bibliography, of course. The studies reflect the interest of individuals over time.

The Index

The index integrates both the theses and dissertation studies and the studies that were not theses or dissertations. Be sure to check the introduction to the index to determine how these two sets of numbers are distinguished. Efforts have been made to cross-reference Key words and to index citations to both general and specific Key words which would identify the content. For a completely systematic review of a specific content area, the user may wish to peruse all titles.

Citation Verification by Reference Librarians

The reference librarians from the institutions were asked to verify the listing of theses and dissertations prior to 1980 for their institutions. Nearly all librarians cooperated in this venture and special appreciation is extended to them. Citations received in a late updating were not verified.

How to Obtain Copies of Studies:

An effort has been made on the non-theses and dissertations to indicate the source. Most of the studies are cited in periodicals, which should be available in most college/university libraries. Some studies are available from government agencies while others are found in proceedings from workshops and conferences held by various organizations. A number of studies are available through the Educational Resources Information Center (ERIC), a decentralized nationwide network to collect and disseminate educational documents. The documents available on microfische or in hardback form from ERIC Document Reproduction Service (EDRS), P.O. Box 190, Arlington, VA 22210, are indicated by a number with the prefix ED. This number should be used in ordering. Price is

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dependent upon number of pages. Many universities also have the full collection of ERIC documents on microfilm. Two of the decentralized ERIC Clearinghouses have studies related particularly to environmental education:

Science Mathematics and
Environmental Education (SMEE)
Information Reference Center (IRC)
The Ohio State University
1200 Chambers Road, Room 310
Columbus, OH 43212

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1031 QUARRIER STREET, 2nd FLOOR
P. O. BOX 1348
CHARLESTON, WV 25325

On theses and dissertations, most libraries can assist in obtaining either microfilm copies of dissertations, which universities may already have in their collection, or the actual copy of Masters' studies through interlibrary loan. Almost all dissertations now are on microfilm and also can be purchased in hardback from:

Xerox University Microfilms
300 N. Zeeb Road
Ann Arbor, MI 48106

The number (#) for ordering is given at the end of the citation. Standard charge for a dissertation is $10 (subject to change). Some studies, primarily dissertations and Masters done by HPER, can be obtained on microfische from:

Microform Publications
College of Health,
Physical Education and Dance
University of Oregon
Eugene, OR 97403

Keeping Up-to-Date

The American Camping Association is endeavoring to maintain an active interest in the research in camping and has a National Research Chairperson position on the Board of Directors. Citations of studies, and preferably a copy of a study for the ACA library, should be sent to the National Office—American Camping Association, Bradford Woods, Martinsville, IN 46151. In addition, one of the compilers of this bibliography, Dr. Betty van der Smissen, keeps a file of research, and information may be sent to her at the School of HPER, Bowling Green State University, Bowling Green, OH 43403. Efforts will be made by both the National Office and Dr. van der Smissen to share information through various sources. Camping Magazine carries periodically a column on research. Regular research reporting sessions are now a part of the ACA annual convention program. If you have a study you wish to present, let the national office know and it will inform the person coordinating the research sessions for the next annual convention.

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2. Aboulafia, Leon R. Educational exhibits in wildlife conservation. (M) State University of New York at Syracuse, 1960.

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5. Adams, Walter Dale. Survival training: its effects on self-concept and selected personality factors of emotionally disturbed adolescents. (D) Utah State University, 1969, 98 p. #70-02378

6. Adamson, Ruth H. An experiment in Christian leadership training through democratic camping at Camp Wrightwood, California. (M) University of Southern California, 1952, 109 p.

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9. Aimonetti, Sandra T. Supplementary environmental education reading program as a motivating technique to improve reading comprehension. (M) Slippery Rock State College, 1975, 38 p.

10. Aird, Andrew. The effects of a water conservation instructional unit on the values held by sixth grade students concerning water conservation. (M) Southern Illinois University, 1975.

11. Akin, Elizabeth. A study and evaluation of some elements in the Nashville Jewish Community Center country camp program of 1952. (M) University of Tennessee, 1953, 76 p.

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13. Albright, Janis. Environmental education intern process: an evaluation. (M) University of Michigan, 1979.

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22. Al-Taiey, Sabah Bakir. Students' satisfaction and dissatisfaction with the major field environment in colleges of natural science and social science at Michigan State University. (D) Michigan State University, 1973, 154 p. #73-20308

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50. Auerbach, Arnold Jacob. Practices used in referring children to organization summer camps in St. Louis. (M) Washington University, 1949, 135 l.

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